

Appendix 3.

Specific Assessment Tools & Interventions appropriate for different key stages

Key Stage	Functions to be screened	Examples of appropriate cordevelopmental or cognitive tests	Examples of intervention
Infancy (Less than 3 years)	Neurological Signs Sensory Functions Milestones – Motor & speech Growth & feeding	Bayley scales of Infant development (screener or full) Griffiths Mental Development scales	Referral to local services -Health Visitor -Child Development Services -SALT, Physiotherapy -Home learning e.g.Portage -Dietetic/feeding team
Pre-school (Early Years)	Neurological & Sensory Mobility Language & communication Behaviour checklist Activity & attention Self care & routines including appetite & sleep	Bayley Griffiths Specific language tests e.g. Reynell WPPSI Draw a Person Connors scale (ADD)	Referral to local services (as above) Opportunity playgroup Nursery placement Speech and Language Therapy
Primary School age	Cognitive screen Psychomotor Concentration & sustainability Attainments e.g. screen or via School Report	WASI (screener) or WISC IV WIAT or other UK Attainment tests. Draw a person Movement ABC Pedsqol or other health related quality of life measure	Referral for detailed assessment SENCO Educational Psychologist Child Development Services Disability services
Adolescent	Self report scales: quality of life, coping, mood School Report – learning & behaviour Exam results Growth & Puberty Independence Competency & understanding Mood/behaviour scale e.g. PE-ID: Paediatric Index of Emotional stress	WASI or WISC Specific tests of executive functions, memory and information processing. Pedsqol	Detailed Neuro-psychology assessment Peer group opportunities Access to CAMHS Adolescent counselling services e.g. Connexions at school/college