

Appendix 2. Development assessment at key stages

Key Stage	Domains to be screened	Examples of assessments used	Further Action
Infancy (0-2 years)	<ul style="list-style-type: none"> Neurological signs Sensory functioning Developmental milestones Growth & feeding 	<ul style="list-style-type: none"> Bayley Scales of Infant Development (BSID III) Vineland Adaptive Behaviour Scales (VABS-III) 	<ul style="list-style-type: none"> Referral to local services – i.e. Child Development Service, Speech and Language Therapy, Physiotherapy, Dietetics Liaise with Health Visitor
Pre school (2-5 years)	<ul style="list-style-type: none"> Neurological signs Sensory functioning Motor development Language & Communication Behaviour Attention & Concentration Self-care Appetite and Sleep Routines 	<ul style="list-style-type: none"> Bayley Scales of Infant Development (BSID III) Specific Language Tests e.g. Clinical Evaluation of Language Fundamentals (CELF V) Wechsler Preschool and Primary Scale of Intelligence (WPPSI IV) Strengths and Difficulties Questionnaire (SDQ) Vineland Adaptive Behaviour Scales (VABS-III) 	<ul style="list-style-type: none"> Referral to local services (as above) Early nursery placement
Primary School Age (5 to 11 years)	<p>As above plus:-</p> <ul style="list-style-type: none"> Attainment in school School report Review assessments completed in school or by other services 	<ul style="list-style-type: none"> Wechsler Intelligence Scales for Children (WISC-V) Wechsler Individual Achievement Test (WIAT-III) Children's Memory Scale (CMS) Movement Assessment Battery for Children (Movement ABC II) Vineland Adaptive Behaviour Scales (VABS-III) Behaviour Rating Inventory of Executive Function (BRIEF) Connors (attentional problems) Paediatric Quality of Life (PedsQL) Beck Youth Inventory (BYI-II) Strengths and Difficulties Questionnaire (SDQ) Revised Anxiety and Depression Scale (RCADS) Paediatric Inventory of Emotional Distress (PI-ED) 	<ul style="list-style-type: none"> More in-depth neuropsychological assessment (tests of executive functioning, memory or attention) Liaise with School SEN department re additional resources / applications for Education, Health & Care Plan Request involvement of Educational Psychologist Referral to Learning Disability Team Referral to Child and Adolescent Mental Health Services Voluntary Organisations
Adolescent (12-18 years)	<p>As above plus:-</p> <ul style="list-style-type: none"> Exams Growth & Puberty Risk Taking Behaviour Independence and functioning Understanding of Health Social and emotional functioning 	As above	As above